

Clackamas Community College
Online Course/Outline Submission System

Section #1 General Course Information**Department:**Counseling**Submitter**

First Name: Guadalupe

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Course Prefix and Number:HD - 186**# Credits:**2**Contact hours**

Lecture (# of hours): 22

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Prior Learning Portfolio Development II**Course Description:**

After learning the mechanics of Credit for Prior Learning (CPL) portfolio development in HD-185, students will develop a detailed portfolio correlating non-traditional learning experiences with related courses at Clackamas Community College, for submission, consideration and evaluation to identified department and instructor at CCC.

Type of Course:Lower Division Collegiate**Reason for the new course:**

Align with state requirements and departmental offerings.

Is this class challengeable?**No**

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:No

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. implement CPL format and mechanics to develop portfolio documents,
2. write, edit, and revise prior learning narrative to relate prior learning to course outcomes and content;
3. collect and organize appropriate documentation and other items of external evidence in support of prior learning,
4. assemble completed portfolio,
5. evaluate portfolio against credit for prior learning criteria,
6. submit portfolio to adequate instructor/department for credit-awarding consideration.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Credit for Prior Learning (CPL) form.
2. Portfolio compilation.
3. Effective rapport with credit-yielding department and faculty.
4. Student Learning Outcomes.
 - a. Course outline/objectives of course seeking credit for.
 - b. Documentation on how CPL addresses each course objective.
5. Resume building.
6. Other optional portfolio components.
 - a. Narrative Overview.
 - b. Outside References/Resources.
 - c. Attachments.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept

a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:
